

Superintendent's Message

Spring is in the air! This month, students registered for fall classes, state testing began, and the open enrollment window opened. This newsletter is designed to keep you informed of the happenings within the Board's four strategic priorities:

Student Engagement & Learning

Solid education in a healthy/safe environment (College Ready p. 3, Safe Routes p. 3, Spelling Bee p. 4, School Choice p. 4)

Service and Partnership

Increase partnerships and satisfaction through CQI (Foundation Campaign p. 2, Parent Satisfaction p. 3)

Human Resources

Increase opportunities to build high quality staff (Legacy Clinic p. 1, Staff Satisfaction p. 2)

Finance and Operations

Refine systems to find efficiencies (Budget Update p. 2, Enrollment p. 2 & 3, Bus Referrals p. 3)

Thank you for your continued support and investment in the amazing children and talented staff in our district. Together we are shaping the future by inspiring learners, engaging the community and enriching the world.

Respectfully Yours,

Mary

Dr. Mary Whitrock, Superintendent of Schools Go Tigers!



7th grade students gave each other hand written "compliment presents" to kick off 2023.



Legacy Medical Services Added for RASD Staff



In January 2023, the District switched to a self-insured model for employee health coverage. As part of that plan, a local clinic in Ripon provided through Legacy Medical Services (LMS), also opened in January. The clinic will serve employees and their dependents who are on the district's medical plan. The clinic is an essential component of the self-insured model. The district moved to this model to provide a sustainable healthcare benefits to employees.

During clinic hours, eligible members are able to schedule free routine and urgent office visits including:

- Preventive care for adults and children, adult physicals, well child visits, sports physicals, cancer screenings, etc.
- Urgent care evaluations for common conditions such as respiratory illness, allergies, rashes, abdominal pain, urinary complaints, pain issues, sprains and strains as well as acute injuries and lacerations.
- Chronic condition management such as hypertension, cardiac care, COPD, asthma, and diabetes.
- Dermatologic care including skin cancer screens, biopsies, excisions, lump & bump removals, skin tags, wart treatments, burn care, etc.
- Therapeutic injections such as joint injections, trigger points, etc.
- Annual biometric program offered on-site during specified clinic days annually.
- On-site lab services and on-site point of care labs.
- On-site dispensing for approximately 50 urgent & first-fill generic medications.

The Ripon Clinic is open three days per week. During non (on-site) clinic hours, members are routed to the other LMS clinics available at Beaver Dam or Mayville as well as virtual care.







Campaign a Roaring Success



Over 330 donors gave \$117,646 to the Ripon Education Foundation's #RiponRoar campaign. For the first time in the Foundation's 25-year history more than \$100,000 was raised. While the Foundation holds several fundraising campaigns throughout the year, donors may make contributions at any time by visiting riponeducationfoundation.org.



The Foundation supports educators through grants to enhance classroom libraries



Students learned about dinosaurs and geologic history funded through an REF grant.





at www.k12.wi.us for more information.

Staff Satisfaction Survey

Survey results show participation and overall staff satisfaction are up significantly from the first survey in 2017. The anonymous survey contains questions regarding the work environment, relationships with colleagues and supervisors, opportunities for growth/movement, as well as overall satisfaction.

Results	2017	2019	2020	2021	2022
Satisfaction	3.10	3.54	3.91	3.80	3.89
Responses	86	85	130	134	128

*Results based on a 5 point scale

Finance & Operations

Midyear Budget Update

The District is in a strong financial position thanks to the generous support of the \$850,000 operational referendum passed on November 8. The District will continue to face challenges, but the referendum funding will hold class sizes steady and allow the District to preserve federal ESSER III grant money to use toward rising costs in the 2023-24 and 2024-25 school years. Through December of the 2022-23 school year, the District has spent 36% of its projected year-end budget, compared to 37% at this point last year. District revenue is roughly 26% of projections, compared to 24% last year. The financial planning and priorities of the District focus on continuous quality improvement aimed at improving student learning.



🗶 Service & Partnership



Visit the District Data page at www.kl2.wi.us for more information.

Parent Satisfaction Survey

Survey results show participation and overall parent satisfaction to be consistently higher than the results in the first survey in 2017. The anonymous survey contains questions regarding the school and learning environment, the relationship between the teacher and child, school and district leadership, and overall satisfaction.

Results	2017	2019	2020	2021	2022
Satisfaction	3.85	3.87	4.15	4.01	3.92
Responses	211	262	321	368	326

*Results based on a 5 point scale

♀ Student Engagement & Learning

Safe Routes to School

The Safe Routes to School (SRTS) Program is a non-profit group available for school districts to work with to receive suggestions to improve walking and biking routes. SRTS also supports districts in developing an action plan to encourage students to use the routes. SRTS did an initial tour through the district in 2013 and completed the most recent tour in the spring of 2022. Additionally SRTS offers many programs to school districts such as: walking school buses, project RADAR, bikes that schools can borrow and specialty bikes that have blenders attached to them to make smoothies. The District will partner with the City of Ripon to develop ways to encourage students to utilize the routes.



🔾 Student Engagement & Learning

Graduates College Ready



RHS students earned 197 college credits in Fall 2022. Some of the credits were earned when 49 students completed a course right at the high school by a teacher who meets the qualifications to teach a college level course. The remaining credits were earned by 14 students who traveled to nearby campuses to take classes. About 37% of the senior class and 7% of students in the junior class took a college level course in the fall.



Bus Referrals Drop

Northern Express and RASD are celebrating calmer rides to school. The partnership between parents, bus drivers, and school staff has resulted in a significant drop in bus referrals in the first half of the school year. This contributes to the overall safety of the routes and helps to retain drivers.





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MISSION STATEMENT

Empowering learners, engaging community, enriching the world.

VISION STATEMENT

One of Wisconsin's finest school districts, fostering excellence for all through innovation.

ORGANIZATION VALUES

Integrity Commitment Innovation Excellence Collaboration Kindness

TIGER UPDATE EXCELLENCE THROUGH INNOVATION WINTER 2023

Student Engagement & Learning

Spelling Bee Success

Congratulations to our amazing spellers! The top four students in grades 3-8 participated in school wide spelling bees. Each school will send their top two spellers to the Regional Spelling Bee.



Elementary School Choice Deadline

February is School Choice time for Ripon K-5 families. Parents use this time to decide which style of learning they would like for their child. Each elementary building has a charter option and a content-based/student-centered option. Parents have been sent information to make their selections. The deadline is February 28. No matter the choice, children thrive in all types of classrooms.

With the June 2010 adoption of the Wisconsin Common Core State Standards, all Wisconsin school districts use the same curriculum goals for each grade level. What is different from school to school is the way in which the curriculum is taught.

Barlow Park Journey Principal Dr. Tanya Sanderfoot commented, "Our schools have so much in common. They all use the Common Core State Standards. They all offer special education services, English Language services, and intervention services, and they all provide nurturing, responsive staff who want the best for each child. What is different is the delivery method and the resources used. There is no wrong choice but rather options for parents to select the best option for their child."

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Student Engagement & Learning